



## **Child Behavior Management Policy**

**Positive reinforcement is an effective method of behavior management of children. When children receive positive, non-aggressive, and understanding interactions from adults, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief how children learn and develop values, The Emilia School will practice the following behavior management policy:**

### **Behavioral Expectation for children: Ages 16 Months to 36 Months, and Two-year-old's**

- They put everything in their mouth because they explore through taste.
- They feel and touch everything because they learn and explore by using their five senses.
- They may cry, hit, or bite to get their way, express emotions, or to communicate with others (they do not yet have the verbal skills to communicate their frustrations by talking).
- They may show signs of anxiety during change, and when their parents leave. This is demonstrated by withdrawing, crying, clinging, and wanting to be held.
- They enjoy exploring objects with others because they want to establish relationships.
- They are discovering and learning to assert their independence, so they often say, "No!"
- They frequently use the word "mine" and are not yet able to share well. They want to play with others, but do not yet know how.
- They exhibit mood swings and are not yet able to manage their emotions.
- They enjoy peer play and joint exploration.

### **Correction Methods used for children: Ages 16 Months to 36 Months, and Two-year-old's**

- For toddlers and twos, redirection is more effective than time out. Redirection means calmly redirecting children's attention or moving children away from a problem area or activity to a new area or activity.
- If behavior problems persist, providers may want to evaluate the environment to see if children are being over stimulated or if there is not enough space for children. Providers should also check to see if more toys of the same kind are needed, because toddlers and twos are not old enough to understand sharing and taking turns with toys.
- Praise and positive reinforcement can also work very well with this age group.
- Another good way to help toddlers and two-year old learn how to play appropriately with other is for adults to model appropriate behavior.

### **Behavioral Expectation for children: 3-5-Year-Olds**

- They have a desire to please adults.
- They are learning to take turns and share.
- They may have outbursts of emotions.

- They are independent and do well when given choices.
- They often tell on others, to prove that they know the rule and because they want others to know they know the rules.
- They are learning social skills, like sharing and taking turns. They like to play in small groups but may need some guidance doing this as they learn social skills.
- They have difficulty waiting very long, regardless of the promised outcome.
- They exhibit negative and positive behavior in order to get attention.

**Correction Methods used for children: 3-5-Year-Olds**

- Preschoolers benefit from having a few simple classroom rules. For example: Walking Feet, Listening Ears, Soft Hands, Inside Voices.
- When a behavior problem arises, adults can use this as a teaching opportunity and calmly remind children of the classroom rules.
- Positive reinforcement and redirection also work well with this age group. For example, if a preschooler is throwing blocks, even after being reminded of the rule, he or she can be required to leave the block area and choose a different activity for now.

**How We Will Manage Consequences**

The Emilia School is a big believer that children need structure, guidance, and direction. We will make every effort to ensure your child is given praise, encouragement, and alternatives. We treat all children with respect and dignity and consider their feelings during all situations. However, if your child develops a pattern that is consistent, there may be a need for a referral and/or consequence. Below is an outline of the stages we will follow:

1. Once a child receives 3 or more behavioral reports in a 45-day window, a phone conference will be scheduled with the parents.
2. Once a child receives 6 or more behavioral reports in a 90-day window, a meeting with the teacher, center director, and family shall take place.
3. Once a child receives 9 or more behavioral reports in a 120-day window, the child will be suspended from care for three (3) business days. During this suspension, parents will still be required to pay tuition.
4. Once a child receives 12 or more behavioral reports in a 120-day window, termination of services will occur for that child only.

The Emilia School’s goal is to help children to develop self-control, positive social behaviors, and acceptable forms of conflict resolution. The Emilia School can provide local resources that can assist with services and support if or when challenging behaviors occur.

**Parent or Guardian:**

I, the parent or guardian of \_\_\_\_\_, do hereby state that I have read and understand The Emilia Schools behavioral policy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Goal One**

**Goal Two**

**Rewards & Consequences**

- 1.
- 2.
- 3.
- 4.

**Signatures**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_